

# Broward County Public Schools Waiver for Professional Study Days



*Broward County Schools is the largest fully accredited school district in the United States*

School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66.67% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

Please see the waivers standards operating procedural manual online ([http://www.broward.k12.fl.us/ospa/initiatives.asp?initiative\\_id=5](http://www.broward.k12.fl.us/ospa/initiatives.asp?initiative_id=5)) for support information to complete this application.

Waiver #	1
School Name:	Hollywood Hills High ▼
Board Policy/Contract Article:	BTU Contract Article 5-U1
Board Approved:	Select One ▼
Years Approved:	5 Years ▼
Target Area:	Professional Study Days
Waiver Status:	New ▼
Initial Year of Implementation:	2019 ▼
District's Strategic Alignment Plan:	Continuous Improvement ▼
Accreditation Standard Alignment:	Using Results for Continuous Improvement ▼

- Hollywood Hills High** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Hollywood Hills High** will analyze the data and present them to SAC. Also, the school will analyze the data each year to determine whether to continue the waiver as is, adjust the number of days requested, or discontinue the waiver.
- Hollywood Hills High** is requesting  **Professional Study Days** per school year for the next 5 years.
- Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

## 2019-2020

- |   |   |   |   |
|---|---|---|---|
| <input checked="" type="checkbox"/> Day 1(Sep 12,2019)  | <input checked="" type="checkbox"/> Day 2(Oct 03, 2019) | <input checked="" type="checkbox"/> Day 3(Nov 07, 2019) | <input checked="" type="checkbox"/> Day 4(Dec 05, 2019) |
| <input checked="" type="checkbox"/> Day 5(Jan 16, 2020) | <input checked="" type="checkbox"/> Day 6(Feb 06, 2020) | <input checked="" type="checkbox"/> Day 7(Mar 05, 2020) | <input checked="" type="checkbox"/> Day 8(Apr 02, 2020) |

- This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1:

12/04/2018

Community Meeting 2: 01/08/2019

Community Meeting 3: 02/05/2019

5. The School Advisory Council voted on the **Professional Study Days** Waiver by  (minimum of 51%) on 02/05/2019 .
6. The Faculty voted on the implementation of **Professional Study Days** by  (minimum of 66 2/3%) on 02/12/2019 , according to the voting guidelines in the Broward Teachers Union Contract, Article 15.
7. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

School have flexibility on how to utilize up to their current allocation of 27 hours per year of the total time available for professional development, exclusive of time allocated for teacher planning and preparation. Professional development activities shall be scheduled on planning days and two additional early release days exclusive of the four (4) early release days specified in section W.

8. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

In addition to six early release days for 2019-2020, students at Hollywood Hills High School will be dismissed three hours early for 8 days during the school year for the purpose of Collaborative Learning/Professional Study Days.

9. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

Preplanning days, early release days, and teacher planning days do not provide sufficient time to adequately prepare teachers for Florida State Standards, Marzano strategies, and content specific trainings, therefore, the majority of the faculty would like to have additional time for collaborative learning/professional development. Additional time is needed to enable educators to develop plans for their own improvements through professional learning communities which will lead to increased student achievement.

10. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

2017-2018

Math Achievement-	33%	
Math Learning Gains-	48%	
Math Lowest 25%-	36%	
US History Achievement-	68%	
Acceleration-		56%
ELA Achievement-	46%	
ELA Learning Gains-	48%	
ELALowest 25%-	30%	
Graduation Rate		95%

2016-2017

Math Achievement-	45%	
Math Learning Gains-	42%	
Math Lowest 25%-	39%	
US History Achievement-	51%	
Acceleration-		52%
ELA Achievement-	37%	
ELA Learning Gains-	38%	
ELALowest 25%-	28%	
Graduation Rate		93%



11. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

Florida's High School Reform Task Force has established four goals that include (1) increase the academic achievement levels of high school students, (2) increase the percent of high school graduates, (3) increase the percent of graduates who begin their post secondary path to college or career while in a Florida high school, and (4) change the culture. Teachers, administrators, guidance counselors, and support staff will have the opportunity to collaborate and share best practices through additional professional development hours.

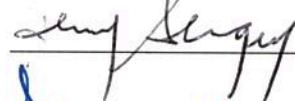
12. **Hollywood Hills High** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

13. Talent Development has a Professional Learning Community Design that includes Professional Study Days for Professional Learning Credits (formerly called Inservice Points). **Hollywood Hills High** agrees to meet the requirements of successfully completing the Professional Learning Communities Database as directed by Talent Development.


14. We confirm that the **Professional Study Days** was implemented as described above:

Principal:	Lourdes Gonzalez	Date:	02/07/2019	Signature:	
SAC Chairperson:	Reginald smith	Date:	02/07/2019	Signature:	

15. This waiver has been reviewed by:

Broward Teacher's Union Rep:	Hank Sergey	Date:	02/07/2019	Signature:	
------------------------------	-------------	-------	------------	------------	---

16. This waiver has been reviewed by the Office of Strategic Achievement:

OSA Rep:	Donna Boruch	Date:	02/07/2019	Signature:	
----------	--------------	-------	------------	------------	---

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Waiver application, with signatures, and all other required documents are to be uploaded to [http://www.broward.k12.fl.us/ospa/sac\\_login.asp](http://www.broward.k12.fl.us/ospa/sac_login.asp) by the deadline noted in the timeline

The filename to upload is to be: SchoolName\_GradeLevel\_PSD\_WaiverNumber\_Date.pdf, ex. *Abc\_ES\_PSD\_1\_02082013.pdf*

Save

Save and Submit

Cancel

Note: Waiver will be locked when clicking Submit

**Last updated on: Thursday, March 14, 2019**